| Half Term 1A  Focus: What is Citizenship? / What are British Values and Protected Characteristics? | | | | | | | |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| What is Citizenship? / What makes an active citizen? | Why do we need rules and what does fairness mean | What is a democratic community and how can we get involved in our school community? | What is respect and tolerance? What is individual liberty? | Public institutions- What is the NHS? | What are the protected characteristics? (Age, gender, sex, and pregnancy) | Week Seven- What are the protected characteristics p.2?  (Disability, race, religion or belief, sexual orientation and marriage). | EOT Assessment |
| Mini Assessment (on Week One-Four knowledge) |
| Feedback from assessment. | EOT Feedback |

| Half Term 1b  Focus: How do the political systems work in the United Kingdom? / Local democracy / Why is voting important today? | | | | | | | |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| What is the difference between government and parliament? /How do elections work? | How do voting/electoral systems work? | What do political parties and MPs do? | How is the UK government organised? / How does devolved government work? | How is local government different to national government? What do local councils do, how do local elections work | What is the role of a local councillor? Why is registering to vote so important and how can young people be involved in local decision making? | EOT Assessment |  |
| Feedback lesson. | EOT Feedback |

| Half Term 2a  Focus - What are identities and communities? How can we make a difference in our local communities? | | | | | | | |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| What does identity mean? / How do identities change? | What are communities like? How are communities changing? | What role does our school play in our local community? | How are we all connected? How do charities, NGOs and groups help local communities? | EOT Assessment |  |  |  |
| Feedback Lesson | EOT Feedback |  |  |  |

| Half Term 2b  Focus: Why was the struggle for the vote important today? What rights do children have? | | | | | | | |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| How have our political rights changed over time? / How did the Chartists affect the political rights we have today? | Which methods were most successful in the fight for female suffrage? | Why does voting matter? How can we exercise democratic rights without a vote? | What rights are we entitled to? What does a right to education really mean? | How do we protect the right to health? | EOT Assessment |  |  |
| Feedback | EOT Feedback |  |  |

| Half Term 3a  Focus: What is crime? | | | | | | | |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Last Term FEEDBACK | What reasons are behind criminal behaviour? | What is the role of the police in dealing with crime? | What can communities do to help prevent crime? | Is youth crime really as serious as the media suggests? | EOT Assessment |  |  |
| What is crime? | Feedback lesson. | EOT Feedback |  |  |

| Half Term 3b  Focus: How can citizens bring about change? What can we do about global problems? | | | | | | | |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| How do citizens take action? / What is the role of pressure groups, protest groups and social movements? | How can we campaign and influence change? / Why do change markers play an important role in democracy? | Why and how should citizens take action? / What can effective change look like? | Feedback lesson | Why do some people reject climate change? / Why are there still human rights abuses today? | Why is fracking controversial? / How can we take action on global problems? | EOT Assessment | EOY ACTIVITIES |
| Is plastic damaging the environment | EOT Feedback |